

Tax Examiners and Collectors, and Revenue Agents (13-2081)

Occupation description: Determine tax liability or collect taxes from individuals or business firms according to prescribed laws and regulations.

Employment and Job Openings

	Average employment			Average annual openings		
	2014 estimate	2024 projection	Percent change	Growth	Replacement	Total
Alaska	109	114	4.6	1	5	5
United States	67,900	63,700	-6.2	0	2,780	2,780

Job outlook

Alaska: Alaska's employment growth is low with low employment opportunities. [Read more.](#)

2015 Wages ?

	Mean Wage	Wage by Percentile				
	Mean	10th	25th	Median	75th	90th
United States	27.54	15.22	19.19	24.73	34.04	46.18
Alaska	42.72	27.89	32.71	38.07	52.29	56.98
Anchorage/Mat-Su Area	43.96	30.56	33.82	40.75	52.59	56.98

Labor Force Indicators

2014 Worker Characteristics

Total workers	Nonresident workers	Percent nonresident	Percent age 45 plus	Percent age 50 plus
62	0	0.0	61.3	45.2

2014 Potential Supply

Qualified but working in another occupation	5
Currently employed in a lower paid occupation	1
UI claimants previously working in occupation	2

2014 ALEXsys Employment Data

Number of registrants	46
Number of job position postings	2
Ratio of registrants to job position postings	23.0

Typical Entry-level Education, Experience, and/or On-the-job Training

Education: Bachelor's degree

Work experience: None

On-the-job training: Moderate-term on-the-job training

Training Resources

Alaska Career College (Anchorage)		Degree
Business Administration and Accounting Technology		AAS
AVTEC (Seward)		Degree
Business & Office Technology Accounting Specialist		
Iisagvik College (Barrow)		Degree
Accounting		AAS
University of Alaska Anchorage (Anchorage)		Degree
Accounting		AAS
Accounting		Bac
University of Alaska Anchorage, Kodiak (Kodiak)		Degree
Accounting		AAS
University of Alaska Anchorage, Mat-Su (Palmer)		Degree
Accounting		AAS
University of Alaska Fairbanks (Fairbanks)		Degree
Accounting		Bac
Vocational Training and Resource Center (Juneau)		Degree
Accounting Essentials		